

Unfortunately, Mr. President, I was necessarily absent from the Senate and, therefore, unable to cast my vote in support of this bill.

#### TRIBUTE TO MONTFORD POINT MARINES

Mr. BROWN of Ohio. Mr. President, it is my privilege to honor the Montford Point Marines, who today will be collectively decorated with the Congressional Gold Medal.

The Montford Point Marines served our country bravely during World War II, despite being segregated from their fellow servicemembers. In 1942, President Roosevelt directed that African Americans be recruited into the Marine Corps. These men were not sent to the traditional Marine recruit depots of Parris Island or San Diego. Instead, they were segregated and trained at Montford Point in Camp Lejeune, NC. Collectively, these Marines—who became known as the “Montford Point Marines”—served in the Pacific Theater as part of the 51st and 52nd Marine Defense Battalions, and with various Depot and Ammunition Companies.

The Defense Battalions saw action against surviving Japanese troops on the captured island of Guam, while the Depot and Ammunition Companies participated in the fighting at Saipan, Tinian, Guam, Peleliu, Iwo Jima, and Okinawa. Their jobs consisted of loading and unloading supplies, resupplying frontline units, and evacuating the dead and wounded—sometimes under heavy enemy fire. All together, the Depot and Ammunition Companies suffered seven killed and 78 wounded. Of the nearly 20,000 African-American Marines in World War II, about 13,000 served overseas. In July 1948, President Harry S. Truman issued his executive order ending military segregation. In September 1949, Montford Marine Camp was deactivated, ending 7 years of segregation.

The commitment and sacrifice of African-American servicemembers during World War II is embodied in the lives of two cousins, Howard and Kenneth Tibbs. Howard served this Nation as one of the Tuskegee Airmen. I had the privilege of honoring him in 2007 when the Congressional Gold Medal was awarded to the Tuskegee Airmen. Today, I am able to honor his cousin, Kenneth Tibbs, who served as a Montford Point Marine. Kenneth was born on May 30, 1925, in Lancaster, OH, and served from 1943 to 1944 as part of the 20th Marine Depot Company. Ultimately, PFC Kenneth Tibbs was killed in action during the invasion of Saipan. He was his unit's only fatality.

Private Tibbs and all of the Montford Point Marines exemplified the qualities for which the Montford Point Marines are so admired. Our Nation is indebted to him and his fellow Marines for their sacrifice. Not only did they contribute to the America's victory in the Pacific, but they did so within a highly segregated military. Many went

on to serve in Korea and Vietnam, alongside their white counterparts. Montford Point Marine Edgar Huff became the first African-American in the United States Marine Corps to be promoted to the rank of Sergeant Major. His brother-in-law, Gilbert “Hashmark” Johnson, also served at Montford Point and earned the rank of Sergeant Major. Today, Montford Point's Camp Johnson at Camp Lejeune is named after him. I am proud to have been an original cosponsor of the 2006 House Resolution 80 to honor these Marines, and it is my privilege to recount their legacy today in the United States Senate.

I proudly celebrate the life and sacrifice of PFC Kenneth J. Tibbs, and all Montford Point Marines, on the occasion of this award of the Congressional Gold Medal.

#### MORRILL ACT 150TH ANNIVERSARY

Mr. WARNER. Mr. President, this year marks the 150 anniversary of the Morrill Act of 1862, which led to the creation of our Nation's land-grant universities. In 1862, there were only six engineering or agricultural colleges in the entire United States. By 1880, there were 85, and by 1917 the total number had grown to 126. Two outstanding universities from Virginia are the beneficiaries of this legislation and carry on important traditions as land-grant universities: Virginia Tech and Virginia State University.

Founded in 1872 as an agricultural and mechanical land-grant college, Virginia Tech is the oldest land-grant college in the Commonwealth. Today, the school has the largest full-time student population in Virginia and the largest number of degree offerings of any Virginia university. As a leading research institution, Virginia Tech prepares its students to make an impact in the fields of technology and agriculture, among many others. Virginia Tech graduates have a positive impact everyday on the Commonwealth and on our country.

Virginia State University, founded in 1882, is the country's first fully State-supported 4-year historically black college and also a Virginia land-grant institution. Throughout the school's history, it has enriched the lives of its students and faculty as well as its surrounding community and indeed the entire Commonwealth. Virginia State University's leadership in providing an expansive academic program, a variety of student organizations, and a devotion to community service makes the school a model for historically black colleges across the nation.

Both of these superb academic institutions demonstrate exceptional leadership in the agricultural and mechanical arts in line with the original intent of the Morrill Act. As we remember the creation of this landmark legislation, Virginia Tech and Virginia State University stand as shining ex-

amples of its continued legacy. I am pleased to join my colleagues in celebrating the sesquicentennial of the Morrill Act.

#### TRIBUTE TO POET LAUREATE NATASHA TRETHEWEY

Mr. WICKER. Mr. President, I rise today to commend the accomplishments of an extraordinary Mississippian. Natasha Trethewey, a native of Gulfport, Mississippi, has been named the United States Poet Laureate. I join my fellow Mississippians and fellow Americans in celebrating Ms. Trethewey, a Pulitzer Prize-winning poet, for receiving our country's highest distinction in the field of poetry.

This honor is the first of its kind for my State, but literary excellence is not new to Mississippi. Our great State has a rich literary history because of Mississippians like William Faulkner, Eudora Welty, and Tennessee Williams, who have paved the way for Ms. Trethewey's success in literature.

At the young age of 46, Ms. Trethewey has proven herself to be a talented and accomplished American writer. A prolific artist, she explored the aftermath of Hurricane Katrina in her nonfiction work, “Beyond Katrina: A Meditation on the Mississippi Gulf Coast.”

Our incoming Poet Laureate has captured the hearts and minds of her colleagues and peers, earning her a fan base across our State and Nation. Librarian of Congress James Billington is among those captivated by Ms. Trethewey's brilliance. In 2004, at the National Book Festival, Dr. Billington described Ms. Trethewey as an American who is “absolutely unique.” Today, I am proud to repeat Dr. Billington's praise for this gifted Mississippian.

Natasha Trethewey is not only a leader in her field but also a teacher for this Nation's future leaders. She is a professor and Phillis Wheatley Distinguished Chair in Poetry at Emory University and is the Louis D. Rubin Writer-in-Residence for 2012 at Hollins University. She received her Pulitzer Prize in Poetry in 2007 for her 2006 work, *Native Guard*. In the past year, Ms. Trethewey was named the Poet Laureate of Mississippi, an esteemed position my State is proud for her to hold.

Mr. President, I have the highest admiration for this accomplished poet, author, and Mississippian. I know that my fellow Mississippians share this pride in Ms. Trethewey's work and national recognition. I am honored to congratulate Natasha Trethewey on her appointment as the 2012 United States Poet Laureate.

#### ADDITIONAL STATEMENTS

##### TRIBUTE TO L.L.BEAN

• Ms. COLLINS. Mr. President, today I wish to congratulate the men and